**Description of Unit**

**This unit is an EYFS/KS1 specialist unit catering for pupils with ASC and /or speech, language and communication needs.**

**This is a small unit with a high ratio of adults to pupils. The unit is taught daily with a teacher 1:12, an HLTA 1:12 and a 1:4 ratio of teaching assistants.**

**The unit aims to support pupils within a nurturing and routine based environment.**

**The pupils receive daily, individualised support to aid their developmental needs; this is provided through daily TEACCH trays, individual support plans and NHS SALT targets. The pupils’ individualised targets are reviewed and updated termly.**

**Address: Maidstone Road, Felixstowe.**

**Email: senadmin@Felixprimaryschool.org**

**Phone:01394 283374**

**Headteacher: Jess Hearn**

**SENDCo: Kathy Spurgeon**

**Key Contact: Kathy Spurgeon**



**School: Felix Primary School**

**Specialist Unit: Elm – EYFS/KS1**

**Number of places: 12**

**Overview**

**The EYFS/KS1 specialist unit is a small unit attached to the mainstream school. The unit comprises a main free-flow room with two smaller rooms for small group teaching. Attached to the unit is an outside space with daily outdoor activities.**

**A typical school day runs between 9am and 3pm. The pupils are welcomed into school and are offered an optional breakfast to help settle them into the school environment.**

**Throughout the school day, pupils complete their TEACCH tray and attend a targeted phonics and maths lesson. The lessons are blended with time to use the resources within the free-flow area and the outside space. Pupils are supported with their specific individual targets when opportunities arrive throughout the day.**

**The pupils within the unit are encouraged to wear the same uniform as the rest of the school, considerations are made to this, depending on each pupil’s sensory and tactile needs.**

**The pupils are encouraged to join in with the mainstream school when suitableThe pupils use the main hall for their weekly PE sessions and visit the library weekly to explore and borrow books. The pupils are supported to attend the weekly celebration assembly to develop and enhance their wider social skills.**