

EYFS KS1 Specialist Unit Curriculum Overview: Preformal/ Preformal+ EYFS & KS1

Please note the year refers to the year within the 4-year curriculum cycle and not age-related year groups.

Pecilaist uniLearning Area	NC Subject	Year 1						Year 2					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		The World of Magic		Awe & Wonder		Let's Discover		Fantasy Worlds		On The Move		The World Around Us	
		<i>Julia Donaldson</i>	<i>Aliens & weird creatures</i>	<i>Superheroes</i>	<i>Weather & Seasons</i>	<i>Colours & Patterns</i>	<i>Materials including buildings & recycling</i>	<i>Traditional Tales</i>	<i>Fairy Tales- Royal Family</i>	<i>Common modes of transport</i>	<i>Amazing machines- emergency vehicles space rockets etc</i>	<i>Environments- local- water, forest, woodland- bear hunt</i>	<i>Our school, town mouse & country mouse, farms</i>
Literacy & communication	Continuous Skills: Pre- reading and writing strategies, fine motor development/ handwriting, gross motor development, mark making, vocabulary												
	Literacy	Interaction and anticipation of key events	Adaptions of familiar rhymes and stories	Exploring sounds in storytelling	Poetry	Non-fiction books	Story sharing- attention	Story telling role play	Stories from different worlds	Personal stories and events	Non-fiction books	Poetry and rhymes	Story sharing- attention
Maths & P.Solving	Continuous Skills: Money, measure and time, number, shape, pattern, problem solving, mental maths												
	Maths	Counting and place value	Classifying and sorting	Counting and sharing	Measurement- weight and volume	Shape and pattern	Comparative language	Counting and place value	Measurement- size/ weight/ length	Addition and subtraction	Shape and pattern	Counting and sharing	Classifying and sorting
Personal skills, Physical Dev & Health	PSHE Woven Skills: Independence, personal space, hygiene & personal appearance, communication & relationships, managing feelings, self-regulation/ co-regulation, Zones of Regulation & positive behaviour curriculum. School Values: Transition, responsibility cooperation, respect, resilience, kindness.												
	PSED	Self-awareness	Self-care, support and safety	Managing feelings	Changing and growing	Healthy lifestyles	The world I live in	Self-awareness	Self-care, support and safety	Managing feelings	Changing and growing	Healthy lifestyles	The world I live in
	PE	Ball skills	Coordination skills and balance	Dance/ Yoga	Dance/ Yoga	Team games	Team games	Ball skills	Coordination skills and balance	Dance/ Yoga	Dance/ Yoga	Team games	Team games
	Continuous Skills: gross and fine motor, MOVE programme (where appropriate), exploring movement through play, using movement in different environments/community, team work, inclusion and equity												
K& U W	History/ Geography	Compare local habitat and contrasting country	Mapping- school area	Toys from the past	Weather	Stories from the past	Grandparents	Our local city	Our local countryside	Steam trains	Traditional rhymes and songs about space/ the moon	On the land	Down by the river
	Computing	Online safety	Computer games	Image and text software	Electronic toys	Touch screen games	Photography	Online safety	Favourite websites	Switch toys	Creating with images	Computer games	Drawing with images- technology
	Science	Light and Shadows	Senses	Forces- in play	Sound	Materials	Body parts	Animals/ humans- What do they eat?	Changing states- practical exploration	Battery-operated toys/ devices	Space	Growing plants	Food- healthy eating
	RE	Christianity		Buddhism		Christianity & Islam		Christianity		Hinduism		Christianity & Sikhism	

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Creativity	Art & DT	3D creations-junk modelling	Exploring texture-collage	Making instruments/ noisy art	Using a variety of tools in paint	Colour	Exploring writing tools	Exploring colour-paint	Exploring texture- loose parts	Exploring natural tools-sticks, charcoal	Space-using tools	Outdoor art	Pattern
	Music/ Drama	Expression of movement to music	Christmas Performance	Exploring feelings through music	Music/ drama-responding and copying	Music/ drama turn taking	Music/ drama exploring genres of music	Making music	Christmas Performance	Expression of movement to music	Music/ drama-responding and copying	Music/ drama turn taking	Creative movement
My Future	Careers	Stories I enjoy	Real world play	Vehicles & careers	Clothing for different climates	Places I have been	Places I would like to go	British values-right and wrong	Festivals	Jobs/ people who help us & Vehicles	Local visits	Growing own food	British values-kindness/self-regulation
	Ongoing Life Skills: Transitions, independence, self-care skills, making choices, role-play, community visits, PFA, TITAN												

Learning Area	NC Subject	Year 3						Year 4						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		All About Me		Far Away Places		Come Outside		Let's Celebrate		My Community		Amazing Animals		
		All about me	Senses, keeping healthy	Around the world	Pirates	Dinosaurs	In the garden-minibeasts and garden animals	Let's celebrate	Festivals of light	People Who Help Us	Places in my locality-Old Buckenham	Wild Animals-Rumble in the jungle	Sea creatures-commotion in the ocean	
Literacy & communication	Continuous Skills: Continuous Skills: Pre- reading and writing strategies, fine motor development/ handwriting, gross motor development, mark making, vocabulary													
	Literacy	Interaction and anticipation of key events	Poetry and rhymes	Story telling role play	Exploring sounds in storytelling	Sharing stories through play	Story sharing-attention	Story telling role play	Stories from different worlds	Poetry and rhymes	Personal stories and events	Story sharing-attention	Non-fiction books	
Maths & P.Solving	Continuous Skills: Continuous Skills: Money, measure and time, number, shape, pattern, problem solving, mental maths													
	Maths	Counting and place value	Shape and pattern	Classifyin g and sorting	Measurement - weight and volume	Counting and sharing	Comparative language	Counting and place value	Measurement - size/ weight/ length	Addition and subtraction	Shape and pattern	Counting and sharing	Classifying and sorting	
		PSHE Woven Skills: Independence, personal space, hygiene & personal appearance, communication & relationships, managing feelings, self-regulation/ co-regulation, Zones of Regulation & positive behaviour curriculum. School Values: Transition, responsibility cooperation, respect, resilience, kindness.												

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Personal skills, Physical Dev & Health	PSHE	Self-awareness	Self-care, support and safety	Managing feelings	Changing and growing	Healthy lifestyles	The world I live in	Self-awareness	Self-care, support and safety	Managing feelings	Changing and growing	Healthy lifestyles	The world I live in
	PE	Ball skills	Coordination skills and balance	Dance/ Yoga	Dance/ Yoga	Team games	Team games	Ball skills	Coordination skills and balance	Dance/ Yoga	Dance/ Yoga	Team games	Team games
	Continuous Skills: gross and fine motor, MOVE programme (where appropriate), exploring movement through play, using movement in different environments/community, team work, inclusion and equity												
K& U W	History/ Geography	Old Buckenham	Where does our food come from?	Mapping and direction/ compass	Pirates	Fossils	My community-environment	Celebrations from around the world	Celebrations of light in other cultures	History of our school	Old Buckenham airfield	Local farms	Old Buckenham history
	Computing	Online safety	Computer games	Image and text software	Electronic toys	Touch screen games	Photography	Online safety	Favourite websites	Switch toys	Creating with images	Computer games	Drawing with images-technology
	Science	Biological changes-birth to early childhood	Taking care of ourselves-well and unwell	Exploring different parts of the world	Push and pull	Dinosaurs	Minibeast lifecycle	Changing states-practical exploration	Light and dark	Planet earth	Senses	Habitats	Materials-compare
	RE	Christianity		Buddhism		Christianity & Islam			Christianity		Hinduism		Christianity & Sikhism
Creativity	Art & DT	Exploring self-hands/ feet/ self-portrait	Multisensory materials	Creating pattern with tools	Malleable materials	Exploring natural tools	Creating Purposefully - natural materials	Expressing preferences	Colour	Collaborative art	Outdoor art	Printing	Creating Purposefully-Collage
	Music/ Drama	Expression of movement to music	Christmas Performance	Exploring feelings through music	Music/ drama-responding and copying	Music/ drama turn taking	Music/ drama exploring genres of music	Making music	Christmas Performance	Expression of movement to music	Music/ drama-responding and copying	Music/ drama turn taking	Creative movement
My Future	Careers	British values-democracy & tolerance	Real world play	Vehicles & Careers	Places I have been	Clothing for Different Roles/Activities/Seasons	Transition	British values-respect	Festivals	Jobs/ people who help us & Vehicles	Local visits	Growing own food	British values-kindness/self - regulation
	Ongoing Life Skills: Transitions, independence, self-care skills, making choices, role-play, community visits, Pfa, TITAN												