

Poplar Class Curriculum Overview: Semi-Formal/Formal KS2

Learning Area	NC Subject	Year 1						Year 2					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		The World of Magic		Awe & Wonder		Let's Discover		Fantasy Worlds		On The Move		The World Around Us	
		Mythical Creatures	Witches & Wizards	Toys & Motion	Extreme Weather	Roman Empire	Recycling	Legends	Narnia	History of Transport/Holidays	Space/Famous People	Environments around the World	Explorers
Literacy & Communication	Continuous Skills: Expressive and receptive, phonics and reading strategies, spelling, grammar, vocabulary, punctuation.												
	Literacy	Myths (Lock Ness Monster)	Wizard of OZ	Information Texts	Poetry – Seasons & Dictionary Skills	Non-Fiction - Facts	Non – Fiction – Instructions	Legends (Robin Hood)	Stories from different worlds (Narnia)	News articles	Non-Fiction – Facts	Poetry from Around the World	Around the world in 80 days
Maths & P. Solving	Continuous Skills: Money, Measure & Time, number, shape, mental maths, problem solving												
	Maths	Number-counting & place value	Number-addition & subtraction	Number-multiplication & division	Measurement	Geometry-properties of shape	Fractions & decimals	Number-counting & place value	Measurement	Number-addition & subtraction	Geometry-position, direction & motion	Number-multiplication & division	Data
Personal Skills, Physical Dev & Health	PSHE Woven Skills: Independence, personal space, hygiene & personal appearance, communication & relationships, managing feelings, self-regulation/ co-regulation, Zones of Regulation & positive behaviour curriculum. School Values: Transition, responsibility cooperation, respect, resilience, kindness.												
	PSHE	Self-awareness including relationships	Self-care, support & safety	Managing Feelings	Changing & Growing (RSE)	Healthy Lifestyles	The World I Live in	Self-awareness including relationships	Self-care, support & safety	Managing Feelings	Changing & Growing (RSE)	Healthy Lifestyles	The World I Live in
	PE	Ball Skills	Gym	Dance/ Yoga	Games-Cricket & Tennis	Athletics	Team Games-Hockey	Ball Skills	Gym	Dance/ Yoga	Team Games-Football	Athletics	Team Games-Basketball
	Continuous Skills: gross and fine motor, MOVE programme (where appropriate), exploring movement through play, using movement in different environments/community, team work, inclusion and equity												
K& U W (Lower) Env & Com (Middle)	Science	Light & Shadows	Senses	Forces & Magnets	Sound	Materials – fabrics & Dyes	Animals inc Humans – Skeleton	Animals inc Humans – Food Chain	States of Matter	Electricity	Earth & Space	Living Things – Plants and Habitats	Animals incl. Humans – Food
	Computing	Online safety	Typing, Word, PowerPoint (topic link)	Internet Searches, touch typing	Algorithms	Programming, Beebots/ Roamers	Photography	Online Safety	Internet Searches, touch typing	Programming, Beebots/ Roamers	Algorithms/ instructions	Programming-Scratch/ Coding	Photography/ animation
	History/ Geography	Countries of the world	Directions	Victorians	Weather	Boudicca	Recycling at our School	Cities in the UK	Topographical Features	First Railways	Neil Armstrong	Continents	Oceans
	RE	Christianity & Judaism		Buddhism		Islam		Christianity		Hinduism		Sikhism	
Creativity	Music	Composing	Christmas Performance	Composing	Music Appreciation	Composing	Music Appreciation	Composing	Christmas Performance	Composing	Music Appreciation	Composing	Music Appreciation
	Drama	Move Like...	Christmas Performance	Creative Movement	Mantle of the Expert	Mime & Freeze Frame	Through My Eyes	Mime & Freeze Frames	Christmas Performance	Creative Movement	Move Like...	Through My Eyes	Mantle of the Expert
	Art & DT	Betty Saar – Upcycling Design own creature	David Hockney – Christmas photography, collaging	Michelangelo - Project - Create Toys	Jean – Michel Basquiat - Explore Paint	Augusta Savage - Still Life	Sonia Boyce - Explore Pencil	Bridget Riley - Paintings	Yayoi Kusama – Textiles Christmas polka dots	Stephen Wiltshire - Explore Charcoal	Alma Thomas – Abstract Space	Naomi Brown – Landscapes, Deserts	Picasso – Colour & Pattern
My Future	Careers	Health & Well-being	Films & Books - Real	Vehicles & Careers	Clothing for Different Climates	Local Visits. Landmarks	Where I want to go on holiday.	British Values –	Festivals	Vehicles & Careers	Where I want to live	Growing own Food	British Values – Kindness/

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		incl. Pet Care	World Scenarios			I'd like to see.		Right & Wrong					Self-regulation
Ongoing Life Skills: Independence, home skills, Enterprise Encounters Days, Enterprise café visits, Enterprise company involvement, PFA Key Skills, making own snack, school sleepover or residential trip													

Learning Area	NC Subject	Year 3						Year 4					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		All About Me		Far Away Places		Come Outside		Let's Celebrate		My Community		Amazing Animals	
		British Values	Keeping Healthy	Early Civilisations - Ancient Greece	Vikings & Anglo Saxons	Stone Age & Ice Age	Life Cycles	Road Dahl	Festivals of Light	Jobs	WW2	Rainforest	British Settlements & Early Farmers
Literacy & Communication	Continuous Skills: Expressive and receptive, phonics and reading strategies, spelling, grammar, vocabulary, punctuation.												
	Literacy	Black & British	Poetry & Dictionary Skills	Greek Myths	How to train your dragon	Newspaper	Instructions	Charlie & The Choc Factory	Cultural Stories	Instructions	Diary Entries	Fiction	Non-Fiction
Maths & P. Solving	Continuous Skills: Money, Measure & Time, number, shape, mental maths, problem solving												
	Maths	Number-counting & place value	Geometry-properties of shape	Number-addition & subtraction	Measurement	Number-multiplication & division	Fractions & decimals	Number-counting & place value	Measurement	Number-addition & subtraction	Geometry-position, direction & motion	Number-multiplication & division	Data
Personal Skills, Physical Dev & Health	PSHE Woven Skills: Independence, personal space, hygiene & personal appearance, communication & relationships, managing feelings, self-regulation/ co-regulation, Zones of Regulation & positive behaviour curriculum. School Values: Transition, responsibility cooperation, respect, resilience, kindness.												
	PSHE	Self-awareness including relationships	Self-care, support & safety	Managing Feelings	Changing & Growing (RSE)	Healthy Lifestyles	The World I Live in	Self-awareness including relationships	Self-care, support & safety	Managing Feelings	Changing & Growing (RSE)	Healthy Lifestyles	The World I Live in
	PE	Ball Skills	Gym	Dance/ Yoga	Games-Cricket & Tennis	Athletics	Team Games-Hockey	Ball Skills	Gym	Dance/ Yoga	Team Games-Football	Athletics	Team Games-Basketball
	Continuous Skills: gross and fine motor, MOVE programme (where appropriate), exploring movement through play, using movement in different environments/community, team work, inclusion and equity												
K& U W (Lower) Env & Com (Middle)	Science	Animals inc Humans – Old Age	Animals inc Humans – Drugs & Medicine	Living things & Habitats – Local ecology	Forces & Magnets	Evolution & Inheritance – changes over time	Animals inc Humans- life cycles & Reproduction	States of Matter	Light	Earth & Space	Senses	Living things & habitats - Classification	Materials & their properties
	Computing	Online safety	Typing, Word, PowerPoint (topic link)	Internet Searches, touch typing	Algorithms	Programming, Beebots/ Roamers	Photography	Online Safety	Internet Searches, touch typing	Programming, Beebots/ Roamers	Algorithms/ instructions	Programming-Scratch/ Coding	Photography/ animation
	History/ Geography	Local counties & towns	Food trade links	Parts of the World (Hemispheres/ Zones)	Invasions	Charles Darwin	Local environment – Old Buck	Mexico	Guy Fawkes	Great Fire of London	Battle of Britain	David Attenborough	Local History Study
	RE	Christianity & Judaism		Buddhism		Islam		Christianity		Hinduism		Sikhism	

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Creativity	Music	Composing	Christmas Performance	Composing	Music Appreciation	Composing	Music Appreciation	Composing	Christmas Performance	Composing	Music Appreciation	Composing	Music Appreciation
	Drama	Mantle of the Expert	Christmas Performance	Creative Movement	Mime & Freeze Frames	Through My Eyes	Move Like...	Through My Eyes	Christmas Performance	Mantle of the Expert	Mime & Freeze Frames	Move Like...	Creative Movement
	Art & DT	Frida Kahlo – Self – Portraits	Banksy – Street art Christmas	Matisse – Colour & Pattern	Alberto Giacometti - Clay	Georgia O'Keefe - Landscapes	Van Gogh – Flowers	Salvador Dahli – In my head...	Frank Bowling – Colour & Pattern	Keith Harling – social art	Lowery – Cities	Andy Warhol – Printing & Textiles	Tim Nobel & Sue Webster – Upcycling – Design own settlement
My Future	Careers	British values- democracy & tolerance	Films & Books - Real World Scenarios	Vehicles & Careers	Places of Interest	Clothing for Different Roles/ Activities/ Seasons	Transition	British values- respect	Festivals	Vehicles & Careers	Community leisure options	Growing own Food	British Values – Kindness/ Self- regulation
	Ongoing Life Skills: Independence, home skills, Enterprise Encounters Days, Enterprise café visits, Enterprise company involvement, PfA Key Skills, making own snack, school sleepover or residential trip												